October 2026 Integrated Programs Community Survey

Updated Guidance and Community Feedback (2027–2029):

Informed by feedback from the first cycle, the ODE released an updated Integrated Guidance for 2027–2029. This revised version further streamlines planning and implementation and includes a Community Engagement Toolkit to assist districts and schools in preparing applications and budgets by fostering meaningful community involvement.

As part of this initiative, we are launching a series of community surveys to gather input from families, students, educators, and other community members on key areas such as academic priorities, career readiness, equitable access to resources, and student well-being. This feedback will directly inform our Integrated Guidance application and budget, ensuring our programs align with the community's vision for student success.

The survey will be available online, with paper copies accessible at district officesfor those who prefer them. We encourage everyone to participate and share their perspectives, as this input is essential to our efforts in advancing equity, building community engagement, strengthening systems, and providing a well-rounded education for all students.



CLATSKANIE

SCHOOL DISTRICT

Demographic Questions

1. Please mark all that apply to you.

Check all that apply.

- [ ] Administrative Staff
- [ ] Classified Staff
- [ ] Confidential Staff
- [ ] Licensed Staff
- [ ] Parent or Guardian of a student
- [ ] Other: _____

2. Please which location(s) you have interacted with in the last year.

Check all that apply.

- [ ] CES
- [ ] CMHS
- [ ] District Office
- [ ] Transportation Department

3. Which age range are you a part of?

Mark only one oval.

- Under 20
- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70 or over

4. What is your race/ethnicity?

Mark only one oval.

- American Indian/Alaska Native
- Asian
- Black or African American
- Hispanic or Latino/Latina/Latinx
- Multiple Race
- Native Hawaii or other Pacific Islander
- Prefer not to say
- White

5. Did you attend school within the Clatskanie School District

Mark only one oval.

- Yes
- No

6. Do you have children who attend school in the Clatskanie School District?

Mark only one oval.

- ◯ Yes
- ◯ No

7. If you marked yes above, which school(s) do they attend?

Check all that apply.

- ☐ CES
- ☐ CMHS

8. Do you live in the district?

Mark only one oval.

- ◯ Yes
- ◯ No

9. Do you identify as LGBTQ2SIA+?

Mark only one oval.

- Yes
- No
- Prefer not to say

10. Please mark all that apply.

Check all that apply.

- I arrived in the USA as a refugee or asylum seeker.
- I am an immigrant to the USA.
- My parents were immigrants to the USA.
- I was born in the USA and/or USA territory.
- Moving to pursue work as a migratory agricultural worker or fisher.
- I am an indigenous person.
- Prefer not to say.
- Other: _____

11. Is English your first language?

Mark only one oval.

- Yes
- No
- Prefer not to say
- Other: _____

12. Do you have a disability?

Mark only one oval.

- Yes
- No
- Prefer not to say
- Other: _____

13. If you are an immigrant, please answer the following question.

Please mark only one. How long have you lived in the USA?

Mark only one oval.

- ◯ Less than 8 months
- ◯ 8 months to less than 3 years
- ◯ 3 years to 15 years
- ◯ More than 15 years
- ◯ Not applicable

14. Please mark all that apply.

Which of the following do you have you personally experienced?

Check all that apply.

- ☐ Foster Care
- ☐ Homeslessness
- ☐ Free or reduced school meals, food stamps or food assistance
- ☐ Jail, prison, juvenile detention or other correctional facilities
- ☐ Moving to pursue work as a migratory agricultural worker or fisher
- ☐ Prefer not to say
- ☐ None of the Above

15. Are you affiliated with a Community-Based Organization (Public, not-for-profit organizations or community agencies, which transparently collaborate with the intent to give voice and elevate community priorities by authentically engaging in interactive multi-modal, robust communication with residents in districts, educational service districts, institutions, and connection-centered programs.)? If yes, please name the CBO and describe your affiliation.

16. If you would like to be contacted by the district, please include your name and phone number and/or email.

School Culture and Climate

Scale:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

17. The district has evaluated and taken steps to address structural barriers that may be preventing historically underserved individuals from engaging with its services (i.e. funding, language access, documentation requirements).

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

18. The district is preparing students to contribute to the community.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

Communication and Engagement with School

Scale:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

19. It is easy for community members to bring up issues or concerns with school district staff (e.g., administrators and leadership).

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

20. Community members are encouraged to participate in and/or support school- sponsored activities or events outside of the regular school hours.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

21. The Career Technical Education programs offered in our district are aligned with workforce needs in our state or community.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

District/Community Relationships

Scale:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

22. The district has accountable relationships with community partners by promoting dialog and transparency in decision making processes.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

23. The school is accountable to families and community members' wants and needs.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

24. The school district represents the goals of the community.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

School Environment

Scale:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

25. I feel welcome at school(s) and school events.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

26. The school environment or building conditions make the school a good place to learn.

Mark only one oval.

	1	2	3	4	5	
Stro	◯	◯	◯	◯	◯	Strongly Agree

Integrated Guidance Investments

Through Integrated Guidance grant funds, the Clatskanie School District has made a series of investments. The District is seeking your feedback about whether the District should prioritize maintaining each investment or repurpose the funds to another area of focus.

27. Additional Special Education Teachers

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

28. Advanced Math Teacher

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

29. Behavior Intervention Support at CES

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

30. Career Technical Education Supplies and Materials

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

31. CES Early Literacy Instructional Support

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

32. Elective Teachers at CMHS

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

33. Elementary PE

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

34. Elementary Music

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

35. High School Success Staff Support

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

36. Lower class sizes at CES

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

37. Middle School PE

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

38. Running Start Tuition

Mark only one oval.

- Maintain this investment as a priority.
- Discontinue this investment
- No opinion/Neutral

39. What are some areas that you think the district should consider using Integrated Guidance funds to invest in?

Check all that apply.

- [ ] Art at CES
- [ ] Counselor support at CES
- [ ] Increase Career Technical Education Courses at CMHS
- [ ] Increase specials at CES
- [ ] Smaller Class Sizes
- [ ] Transportation Services
- [ ] Other: _____

40. Is there anything else the District should considering investing in order to advance equity, engage the community, create a well-rounded education, and strengthen systems and capacity?

_____

_____

_____

_____

_____

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